

Aims of the School relating to Every Child Matters

To foster spiritual growth in Christian faith and values

- use strategies to manage strong emotions so that we behave in an acceptable way, showing Christian values (SEAL – social skills/managing feelings ECM1)
- mental and emotional health through valuing themselves as individuals, identifying own strengths and limitations and understanding their own feeling (SEAL – self awareness ECM1)
- to provide an environment where children feel safe from maltreatment, neglect, violence, exploitation, bullying or discrimination through secure child protection procedures and secure recording for children at risk (SEAL – social skills/managing feelings ECM2)
- getting on with a wide range of people in the wider world (SEAL social skills ECM5)
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To value appreciate and enjoy learning

- through encouraging pupils to attend and enjoy school (SEAL – social skills/managing feelings ECM3)
- develop understanding of how beliefs, values and attributes are shaped (SEAL – Empathy ECM4)
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To work for excellence

- to be physically healthy through being encouraged to take regular exercise. (ECM1)
- Ensure that quality education is provided so that pupils have a firm foundation which will allow them to achieve economic well being (ECM5)
- Pupils begin to set their own goals and strategies for learning and achievement (SEAL – motivation ECM3)
- Through encouraging the use of a variety of learning techniques by pupils so that pupils can help themselves and others to achieve (SEAL – social skills ECM3)
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To further curiosity and creativity

- helping pupils to see the world from different points of view (SEAL – Empathy ECM4)
- know how to identify and celebrate differences in ability, interests and values (SEAL – Empathy ECM4)
- mental and emotional health through valuing themselves as individuals, identifying own strengths and limitations and understanding their own feeling (SEAL – self awareness ECM1)
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To aspire to high ideals

- being able to manage one's own emotions to promote positive outcomes for oneself and for others (SEAL Self awareness -ECM1)
- resisting pressure from others in order to make positive healthy choices with regard to eating, drinking, drugs, sex (SEAL – social skills ECM1)
- develop self confidence through support mechanisms such as positive marking and peer mentoring through the prefect system. (ECM4)
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To stimulate generous service of others

- provide children with an environment where they have security, stability and are cared for (SEAL – self awareness/empathy/social skills ECM2)
- through providing clubs and activities where pupils can access a range of recreational activities (SEAL – self awareness/motivation/social skills ECM3)
- develop enterprising behaviour through encouraging participation in community projects such as Youth Council (ECM4)

Prepared HK Dec 2008/Revised according to revised school aims Dec 2011 Sr Francis