

## Sacred Heart School

### Scheme of work- Creative Development 2011

#### Reception Unit

##### Aims and Objectives

- **To produce well rounded happy children**
- **To add to children's knowledge**
- **To increase the children's skills**
- **To develop their confidence**
- **To work with others**
- **To make them aware of different aspects of the worldTo feel part of the community of our school**
- **To work within the ethos of the school**
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The children are encouraged to participate in as many different aspects of creative development as possible. Some aspects will be teacher led but the majority will be following the children's lead. These include:

##### Music

Singing together in class – nursery rhymes, number songs, action songs and games. Weekly music sessions with Mrs Harvey–singing songs, rhymes with accompaniment- piano or recorded music. Using musical instruments

Linked to Science – listening to sounds of musical instruments and exploring ways of making sounds.

Making musical instruments from a selection of materials.

Playing instruments together loudly and quietly.

Performing at Christmas concerts, class assemblies

Radio programme “Let’s Move”- listening and responding to music through dance and drama.

Jolly phonics letter songs

singing rhymes and songs with classmates.

Dancing during imaginative play.

Responding to music

##### Art and Craft

Using tools safely and for the correct task.

exploring mark making using a wide variety of media such as pens, pencils,crayons, felt pens, chinks, paints

choosing from a selection of tools, materials and techniques to cut and join and make models and collages.

Printing using 3d objects.

Painting structured and free painting tasks using a variety of brushes, paper, and textured paint.

Exploring colours

Use of modelling materials.

Free use of construction.

Drawing, modeling, collage and painting tasks developing safety awareness and appropriate tools and techniques.

Exploring works of artists  
Making displays for the classroom and corridors.  
Working with natural objects  
Working inside and outside.

#### Role Play

home corner and themed areas as needed  
dressing up clothes  
sand and water play  
acting out known stories and made up stories from life experiences.  
Performing in class assemblies and concert.  
Small world play  
construction sets

#### Technology

Using computers for writing, drawing, finding information, playing programmes.  
cameras  
recording devices  
torches  
mechanical toys  
tape recorder/CD player

A variety of opportunities are provided and children have free choice of which activities they which to join in with. We follow the interests and needs of the children.

#### Assessment

The children work at their own pace and level and receive a lot of praise and encouragement from staff.  
Stickers and verbal praise are given  
Smiley faces are drawn on work.  
Work is kept in a folder

#### Differentiation

Extension and extra work is always available.  
An IEP can be written if necessary