



Mission Statement:

The Sacred Heart is a Community committed to the education of its pupils in a Catholic Christian ethos, where each person is invited to serve God and others in faith, hope and love.

Aims:

To foster spiritual growth in Christian faith and values
To value, appreciate and enjoy learning.
To work for excellence
To further curiosity and creativity
To aspire to high ideals
To stimulate generous service of others

Pastoral

Lower School Consistency Policy

In line with the Senior School and with a view to maintaining an orderly atmosphere around the school staff will focus on the following:

- Year R to 4 pupils to line up quietly in the playground before coming into the school after Break times. Years 5 and 6 line up outside the classroom
- When moving classrooms to the next lesson older pupils line up quietly before entering the classroom. If they are remaining and staff are changing they should quietly prepare for the next lesson and / or read a book
- For ease, the blue school bags may be used to carry books around
- Pupils exchange greetings and valedictions with teacher, older pupils, before being seated or invited to leave the classroom. The younger pupils are greeted individually as they arrive
- Insistence upon appropriate behaviour in the Assembly Hall / Activity Room – even while waiting for procedures to begin
- The use of Pupil Planners / Homework Diaries to keep parents informed of particular achievements or minor concerns – e.g. late homework, misbehaviour
- Adherence to the Marking Policy.
- Implementation of presentation of work guidelines (Year 3 and above).
- Regular, routine use of the dictionary section in the Pupil Planner for recording subject specific spellings or use of Word Books for Year 3 and below
- Note in child's book when pupils leave room for peripatetic lessons
- Routinely challenge pupils who are presenting themselves inappropriately e.g. incorrect uniform, fancy headbands, or who fail to bring materials to lessons. Make a note in the Planner or Homework Diary or, if more appropriate with the younger pupils, speak to parents. Record in pastoral file.
- Hair must be tied back appropriately and not flop onto the face
- Remind pupils at the end of the day that they should be presented neatly as they are representing the school
- Be aware of who is absent and, from Year 4, keep a record of pupil lateness to lessons and submission of homework
- Insist upon pupils making their way about the school, including to and from the Dining Room, in an orderly fashion
- There should be an act of Worship every day and form groups should say a prayer with their form teacher before lessons when there is no Assembly or Mass e.g. Thursday for Year 4 and above. A prayer should be said with the teacher at the end of the day