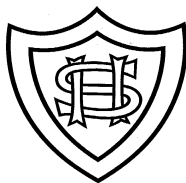


**Sacred Heart
School
Swaffham**



Mission Statement:

The Sacred Heart is a Community committed to the education of its pupils in a Catholic Christian ethos, where each person is invited to serve God and others in faith, hope and love.

Aims:

To foster spiritual growth in Christian faith and values
To value, appreciate and enjoy learning
To encourage curiosity
To work for excellence
To inspire high ideals
To stimulate generous service of others

PSHEE and Citizenship

**PERSONAL, SOCIAL, HEALTH, ECONOMIC EDUCATION AND
CITIZENSHIP POLICY**

DEFINITION:

Personal, Social, Health and Economic Education is both a discrete curriculum subject and an integral part of the whole educational work of the school, supporting the academic curriculum in helping to develop the whole person and to prepare pupils for academic life.

All PSHEE should be delivered within the Catholic ethos and affirm faith, hope and love as life-fulfilling choices.

In its personal, social, health and economic aspects, PSHEE should affirm the inalienable dignity of men and women which comes to the immediately from God their creator (CCC 369). 'Developing as a citizen' is a strand of the PSHEE scheme of work.

RATIONALE

The Sacred Heart School recognises pupils as unique persons created in the image of God, loved by God and intended to live life to the full. '...children and young people have the right to be encouraged to make sound moral judgements with an informed conscience and to put them into practice by personal choice and to know and love God better' (Declaration on Christian Education, para 1, Second Vatican Council, ed. by W Abbott 1966).

To this end PSHEE and Citizenship Education (in common with the whole educational experience at SHS) strives to affirm in pupils a sense of being valued and cared for within the community; and an understanding that teaching and guidance tend towards enabling those judgements throughout life that will result in good – i.e. are for the health, well-being and peace of pupils and those on whom their lives impact.

EDUCATIONAL AIMS AND OBJECTIVES

AIMS:

1. To provide an education that will fit pupils for life, give them an understanding of a loving God and an ability to cope with all situations however difficult.
2. To help pupils find their true vocation, to prepare them for the world of work, leisure and life in the community beyond school.
3. To promote personal growth, involving an understanding, knowledge and development of self.
4. To gain understanding of relationships and morality, and acquire social awareness and empathy with others.
5. To communicate effectively.
6. To encourage a positive attitude, making the fullest use of talents
7. To develop sound attitudes and judgements relating to the world at large - environment, politics and community.

OBJECTIVES:

1. To support the development of certain personal qualities and attitudes among all pupils such as:
 - Independence of mind
 - Self reliance, self discipline and self respect
 - An enterprising and persistent approach to tasks and challenges
 - Consideration of others
 - A sense of fairness and respect for the law and the rights of others
 - A commitment to promoting the well-being of the community
 - A concern for the conservation of the natural and built environment

2. To give access to knowledge and understanding of:
 - Themselves and their surroundings
 - Their social and political responsibilities
 - Moral ideas and behaviour

3. To support the development of a range of personal and social abilities and skills including:
 - Those necessary for everyday living
 - Listening to other peoples points and putting forward their own clearly and appropriately
 - Making choices sensibly in the light of available evidence
 - Coping confidently and effectively with unfamiliar people and situations
 - Learning from personal mistakes and from social situations which have unforeseen consequences
 - Making moral judgements about what to do in actual situations
 - Taking initiative and acting responsibly as an individual and member of the wider community
 - Acting as members of a democracy
 - Charitable giving as a way of life-fulfil
 - Social action and active citizenship

ROLES AND RESPONSIBILITIES

Teacher ic PSHEE and Citizenship:

- ^ to produce, review, be active in implementing and encouraging implementation of the development plan
- ^ to invite and support invitation of visiting speakers

All form tutors:

- ^ to teach PSHEE and citizenship in alpha periods both using the 'Your Life' scheme of work, and responding flexibly to local and wider happenings that prompt a response through PSHEE
- ^ to encourage and support tutees contribution to and participation in school traditions, events and charitable giving.

DELIVERY/MANAGEMENT OF PSHEE AND CITIZENSHIP PROGRAMME

PSHEE and Citizenship is delivered in 4 ways:

1. to tutor groups by the form tutor or other staff during the alpha period, including the 'Your Life' programme of study delivered over 5 years and covering modules on: relationships; keeping healthy; economic well-being and financial capability; and developing as a citizen.
2. By visiting speakers during alpha periods or at other times
3. as a cross-curricular part of other subjects
4. during dedicated PSHEE sessions in place of normal timetabling.

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