



Mission Statement:

The Sacred Heart is a Community committed to the education of its pupils in a Catholic Christian ethos, where each person is invited to serve God and others in faith, hope and love.

Aims:

- To foster spiritual growth in Christian faith and values
- To value, appreciate and enjoy learning
- To work for excellence
- To further curiosity and creativity
- To aspire to high ideals
- To stimulate generous service of others

PSHEE and Citizenship (Lower School) Policy

Introduction

PSHEE and Citizenship is very much at the heart of the school's mission statement and aims.

We provide a secure and caring Christian environment where every pupil is enabled to grow and develop a relationship with God, her or himself, and others. This involves spiritual, moral, social and cultural growth appropriate to the age and level of development of each individual.

Spiritual development is about a person's search for meaning and truth. It involves reflection and questioning as well as religious activities. All aspects of the curriculum and the life of the school contribute to the spiritual development of pupils.

Moral Development concerns the individuals growing ability to:

- distinguish between right and wrong
- respect other people, truth and justice
- show awareness of the common good
- make informed and reasoned choices
- think, ask questions and make sense of experience

Social Development involves the development of individual's relationships with others. Pupils learn to develop good relationships with those around them, to function well as part of a group and to recognize their contribution to the whole school community.

Cultural Development encourages

- appreciation of different cultures and values and awareness of belonging to a multicultural global community
- good knowledge, understanding and respect for one's own beliefs, values and customs
- respect for and appreciation of the cultural tradition and heritage of others

Spiritual, Moral, Social and Cultural Development in the Lower School.

- We aim to address the personal development of our pupils both in and out of the classroom.
- Religious Education is fundamental to the education of all our pupils through the teaching and learning of the R.E. syllabus and through the prayer life of the school as experienced by each individual.
- Through collective worship and prayer at Mass, Assembly and in class we provide opportunities for children to develop a personal relationship with God and take responsibility for leading prayer and participate in liturgy.
- All other subjects offer opportunities for Spiritual, Moral, Social and Cultural Development.
- The PSHE programme involves pupils in looking at issues, asking questions, reflecting and arriving at conclusions.
- Personal development is fostered and encouraged by school trips and visits (including a residential French trip every other year for Years 5 and 6) and by membership of the elected Lower School Council.
- The extra-curricular programme and the annual Challenge week allow the pupils to participate in a wide range of activities in order to develop their interest, skills and talents.
- Assemblies (whole school, Lower School or class) address many issues of importance to the personal development of pupils. Each class from R – 6 takes a turn to produce an Assembly each term and Parents are welcomed.
- Opportunities to learn about and think of others who may not be as fortunate as themselves occur each year as pupils support various charities, both at home and abroad. These may include Harvest Festival (supporting the local hospital), The Sisters' Mission in Uganda, Blue Peter Bring and Buy Sales, Lenten activities (e.g. Rich Man/ Poor Man Lunch), Red-Nose Day and Non-Uniform days.
- Events such as Poetry Day, the Challenge Week, performances, visits and visitors to the school provide further opportunities for new experiences, both in terms of participation and reflection. Responsibility is given to the older children who help to man stalls at the Christmas Bazaar and Summer Fete. Years 4-6 are involved in the House Music Festival, House Games and House Swimming Competitions organised by the Senior pupils. All classes contribute to the Christmas Concert. The children participate in Speech and Drama, Music and Sport Afternoons.

Delivery

PSHE and Citizenship are an integral part of the LS school curriculum and are strongly supported by the Science and R.E. Curriculum and the Folens Citizenship and PSHE scheme.

Assemblies and events on the School Calendar also contribute.
"Bullying Matters" is delivered to classes as and when necessary.

Staffing

All staff are involved in the delivery of PSHE and Citizenship.

Recording and assessment

Most of the work is integrated in topic work and individual subjects and recorded and assessed through classwork and homework (Yrs 3-6) and according to the Assessment Policy.

Years R- 3 have a simplified Home / School Diary.

Years 4-6 have a weekly Planner / Organiser where achievements are recorded.

Years 4-6 are involved in the House System.

An awards system is used whereby the children gain stars (Years 1-3) or housepoints (Years 4-6). These are given for academic achievement or progress and Service Awards for good behaviour or good citizenship. These are totalled and Bronze, Silver, Gold etc certificates are awarded for every 25 gained.

These Certificates are given out at the LS Assembly and names entered in the weekly newsletter.

Housepoints from the LS and SS are also totalled each term to find the House winner of the Housepoint Shield and the Junior with most housepoints.

Prize-giving is held at the end of the year. An Academic Progress Award and an Effort Award are given to pupils from each year group. There are various curriculum trophies and a shield is awarded to the Junior with **most** housepoints. There are Key Stage 1 and Key Stage 2 Friendship Cups and Key Stage 1 and Key Stage 2 Sports Personality Cups. Sports Certificates, Lamda (Speech and Drama) Certificates and Music Awards are given out at the LS Assembly.

On rare occasions housepoints may be lost through bad behaviour, unacceptable work or lack of homework. Incidents causing concern are reported to the class teacher and the Head of LS, and a report filed.

Other contributions to P.S.H.E. and Citizenship

Responsibilities

Year 6 has special responsibilities and 6 are chosen as Leaders, led by a Team Leader.

The Leaders are changed every term giving all a chance to hold the position. However the positions do have to be earned.

Their responsibilities include collecting and delivering younger classes to and from Assemblies, helping on the playground, tidying equipment and books.

Years 4-6 elect a Form and Vice-Captain and a Games and Vice-Games Captain at the beginning of every term. They have class responsibilities.

Year 3 has a weekly monitor.

A **Lower School Council** is elected every year in Local Democracy Week (October) and supported by a member of staff.

There are two members from each class and a secretary (from Year 5 or 6). It elects its Chairman and Vice-Chairman from the Years 5 and 6 members,

Ideas are gathered and discussed, taken to the SMT and often discussed at staff meetings. In the past the Council have done an Assembly on Bullying, proposed playground changes which resulted in the Jungle Climber and requested new awards for handwriting which resulted in the Handwriting trophies.